



SOUTH CAROLINA DEPARTMENT OF EDUCATION

Literacy in the Content Area

Reading, writing, communicating and critical thinking within and across disciplines are essential practices for students to build and convey knowledge, as well as cultivate a deep understanding of the world as described in the *Profile of the SC Graduate*.

For students to navigate the demands of content-area learning successfully, they should be able to apply literacy skills and practices such as those represented in the *South Carolina College- and Career-Ready Standards for English Language Arts*.

Content-area teachers should honor the importance of developing students' literacy skills for learning and living in the 21st century. These literacy skills and practices should include the following:

- Read a variety of texts to formulate questions, propose explanations, and consider alternative views and multiple perspectives.
- Read, interact, and respond to texts by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.
- Acquire and use general academic and domain-specific vocabulary through authentic learning opportunities.
- Write independently, legibly, and routinely for a variety of authentic purposes and audiences over short and extended time frames.
- Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations as well as build upon the ideas of others to clearly express one's own views while respecting diverse perspectives.